

**Jennifer Yeoward**  
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### **Education**

The University of Memphis  
Doctoral Student  
Counseling Psychology

Illinois State University, Normal, IL  
Masters of Science  
Clinical-Counseling Psychology

August 2014  
Cumulative GPA: 3.72

Illinois College, Jacksonville, IL  
Bachelor of Science Candidate  
Double Major: Psychology and Gender and Women's Studies  
Double Minor: Sociology and History

May 2011  
Cumulative GPA 3.8939

### **Related Coursework**

Undergraduate:

Introduction to Psychology, Experimental Psychology, Physiological Psychology, Abnormal Psychology, Personality and Individual Differences, Lifespan Development, Adolescent Psychology, Social Emotional Disorders, Psychology of the Exceptional Child, Sports Psychology, Organizational Behavior, Senior Seminar, Social Psychology, Elementary Statistics

Graduate:

Theories of Personality; Statistics: Data Analysis and Methodology; Advanced Psychopathology and Mental Health Diagnosis; Legal, Ethical and Practical Issues in Clinical-Counseling Psychology; Practicum Dialectical Behavior Therapy Skills Training Group; Theories and Techniques of Counseling: Children and Adolescents; Family Therapy; Theories and Techniques of Counseling: Adults; Techniques of Objective Psychological Assessments; Substance Abuse Counseling; Practicum in Clinical-Counseling Psychology; Advanced Behavior Modification; Group Psychotherapy and Counseling; Multivariate Analysis; Psychology of Diversity; Vocational Counseling

### **Work Experience**

**Sinnissippi Centers, Inc., Dixon, Illinois**

**August 2015-July 2016**

Full-time employment as a Behavioral Health Clinician. Caseload consisted of about 85 clients. Conducted individual counseling with clients of varying diagnoses. Worked with a physician's assistant and nurse practitioner to monitor effectiveness of prescribed medication. Conducted case management as needed. Also part of the on-call rotation to conduct crisis evaluations during after-hours and on holidays.

**Sinnissippi Centers, Inc., Dixon, Illinois**

**June 2014-August 2015**

Full-time employment as a Crisis Care/ACS Clinical. Served as a worker who went to hospitals to evaluate individuals to determine if they met criteria for inpatient hospitalization placement.

Worked with doctors, nurses, and referral clinicians to determine if individuals are appropriate for placement. Conducted crisis management and crisis counseling as needed. Conducted counseling services with individual clients and case management as needed to help clients maintain symptom stabilization.

**Franklin Grove Living and Rehabilitation Center, Franklin Grove, Illinois  
June 2011-August 2012**

Worked in Social Services and served as the facilitator for the psychosocial groups, which directly affected around 40 men and women. The primary responsibility of the groups was to serve as a remembrance group for the residents and help them socialize with other residents. Worked with residents with a wide range of cognitive functioning. Many residents were oriented to time and place, and some residents required sensory stimulation. One-to-one visits were done for residents who were unable to attend groups.

**Internship Experience**

**Chestnut Health Systems, Bloomington, Illinois**

**May 2013-May 2014**

Served as a counseling intern for the adult chemical dependency unit and specialize in the intensive outpatient therapy program. Worked closely with another intern and two primary counselors to conduct the intensive outpatient program. The program involved conduction group counseling sessions, facilitating psychoeducation groups, working with different criminal justice agencies for mandated clients, and working with some clients who have dual diagnoses. Part of this experience also involved conducting intake assessments and determining the best level of care for clients.

**Center for Youth and Family Solutions, Bloomington, Illinois**

**August 2012-May 2013**

Served as an intern for both the SASS (Screening Assessment and Support Services) and ICG (Individual Care Grant) programs for children. The SASS program involved shadowing primary counselors during crisis calls and individual sessions. Part of this experience also included providing individual therapy to a client who completed a mental health evaluation during a crisis call. The ICG program involved providing community support to a number of different clients. Primary ICG clients included children who had experienced some sort of psychosis and were in need of social support to develop proper social skills. SASS clients who were believed to need extra support were also referred to the ICG program for community support.

**Illinois Children's Mental Health Partnership/Chaddock, Quincy, Illinois  
September 2010-May 2011**

Make phone calls to organizations in a specific region to find resources for families with children with mental disabilities. Requests information from these organizations and will organize them for the partnership.

**Research Experiences**

**Thesis**

**Fall 2013-Summer 2014**

**Thesis Chair: Margaret M. Nauta, Ph.D.**

**Committee Member: Matthew Hesson-McInnis, Ph.D.**

Conducted research regarding predictor variables for men and women choosing nontraditional career. It was hypothesized that socioeconomic status would be positively associated with major satisfaction and leadership aspirations, that support/encouragement from others would be positively associated with major satisfaction and leadership aspirations, and that role model influence would be positively associated with major satisfaction and leadership aspirations. It was found, however, that the variables were no different between traditional and nontraditional fields. Having support/encouragement and role model influences meant that people were more likely to experience major satisfaction and increased leadership aspirations. Socioeconomic status did not seem to impact those variables at all.

### **Gender and Women's Studies Final Project**

**Spring 2011**

**Supervised by Elizabeth Rellinger Zettler, Ph.D, and Kelly Dagan, Ph.D.**

Conducted research about advertisement and its effect on the idea of rape culture. Utilized mass testing opportunity on campus. Three different versions of the survey were given out with one survey utilizing control images, the second survey utilized images that were considered sexually suggestive, and the third survey utilized images that were considered sexually aggressive. Students were asked to identify what they believed the images were representing and then asked to complete a rape myth survey. It was hypothesized that those who viewed the aggressive images would be more likely to endorse the rape myths. Results indicated that women endorsed the rape myths after viewing the sexually suggestive materials, and that, overall, men were more likely to endorse rape myths in general.

### **Gender and Women's Studies: Experiential Learning**

**Fall 2010**

Participated in the R.A.D. Self-Defense course and administered a pre-course and post-course survey. The pre-course survey was used as a demographics survey to see what types of women took the self-defense course and why. The post-course survey was used to see if the women felt that they benefitted from the course. Participant observation was also used during the course to see how the women reacted to the techniques they were being taught.

### **Study Travel**

**Illinois College BreakAway Trip to London**

**March 2010**

Primarily visited London, England with professors of diverse disciplines to learn about the culture, art, and literature of English society.

### **Ritsumeikan Host Student**

**Spring 2011, 2010 & 2008**

Served as a resource for Ritsumeikan exchange students while they were here for four weeks. Served as a host student for three years. Responsibilities include spending time with an assigned student, as well as the other students, providing residence for them, helping them with their homework, and making sure they enjoy their time at Illinois College.

### **Computer Skills**

Familiar with SPSS Statistical Analysis Software

Proficient in Microsoft Word, Excel and PowerPoint

**Honors and Achievements**

- Paper presented at ILLOWA Psychology Undergraduate Conference and Monmouth College, in Monmouth, Illinois – Spring 2011.
- Thesis research presented at the Indiana Academy of Social Sciences Conference at Anderson University – Fall 2014.

**Memberships**

Alpha Phi Omega co-ed service Fraternity

Phi Beta Kappa

Psi Chi Psychology Honor Society

Iota Iota Iota Gender and Women's Studies Honor Society

Alpha Kappa Delta Sociology Honor Society

Phi Alpha Theta History Honor Society